



## Write a List

In this video, students will learn about what a list is, the importance of lists and how to make a list.

### Vocabulary:

**List** — A series of items about one topic.

### Discuss:

Use the following questions as a guide for a class discussion after viewing the video:

- *What is a list?* (A series of items about one topic.)
- *Why do we make lists?* (To help you remember things, such as a grocery list or picnic list, to show what you know, such as a list of planets and to have fun, such as favorite things to do.)
- *Why do we number lists?* (To keep them neat and organized.)
- *Have you ever made a list? What was it for?*

### Ohio Standards:

W.K.2, W1.2, W2.2, W3.2, W3.10

### Watch:



Watch the video "Write a List."

### Review:

- A list is a series of items about one topic.
- Lists can help you remember things or show what you know.
- Items on the list are placed one following the other.
- We use numbers to stay organized and keep track of how many items are on the list.

## About Student Handouts:

When using the differentiated handouts, teachers should model their own example using the student handout before students begin their own. As a class, model creating a list. Choose a topic your students can contribute to such as a list of colors, a list of books the class has read, a list of teachers' names in your building, a list of zoo animals, etc.

Model the importance of using numbers before each item and keeping items in alignment for easy reading.

When working with your students on the list handouts, make adjustments and give support to students as needed. If the topic does not spark writing ideas for your students, offer other list topics that will encourage them to write. You may need to shorten the list to three or four items or allow students to work together to share ideas for their list. A class discussion about the topic on the handout will help students to generate their own ideas.

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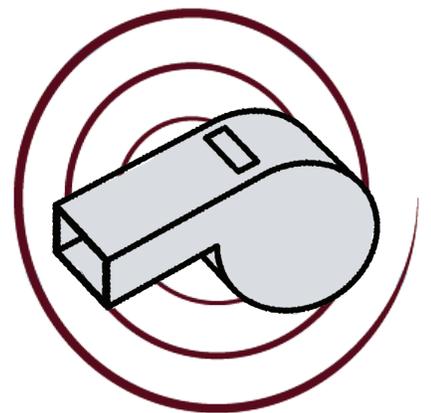
### Writing a List Handout A:

Students make a list of their favorite foods using words, pictures or both words and pictures.

### Writing a List Handout B:

Students are given two choices of different lists to write.

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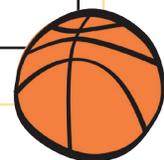


# Writing a List: Handout A

Name \_\_\_\_\_

Make a list of your favorite foods.

Example:	<b>mac and cheese</b>	
1.	<hr/> <hr/> <hr/>	
2.	<hr/> <hr/> <hr/>	
3.	<hr/> <hr/> <hr/>	
4.	<hr/> <hr/> <hr/>	
5.	<hr/> <hr/> <hr/>	



# Writing a List: Handout B

Name \_\_\_\_\_

**Choose a topic to write about and circle it.**

Foods You Like **OR** Favorite Toys

Write your list below. Be sure to use numbers!

My List Topic: \_\_\_\_\_

1.	
2.	

