

Name of Teacher: Esmail/Warner

Grade Level: 2nd

Subject: ELA

Monday	
Standard	L.2.4 Tech Standard-ICT-Topic 1
Purpose Statement	We will be able to apply knowledge of word meanings in order to describe varying ways to describe and define vocabulary words by completing a Clips Power Word Activity.
Focused Instruction	Teacher has been going over Power Words each week (starting with 5, then adding 5 more each week). Teacher will model how to define a particular word, use it in a sentence, find a synonym, and then apply all of these to a Clip to show understanding of task, and provide an interesting way to practice vocabulary use.
Guided Instruction	Students will help the teacher describe a component of the lesson above to add into clips. Cold Call Questions: What strategies have you used to help you figure out what this word means? Have you tried looking in the dictionary or glossary to help you figure out the meaning of the word? Have you read the sentences around the word to help you determine what the word means? Can you go online and search for the meaning of the word? There are two words you know on this word. Can you use them to help you understand what the word means?
Collaborative Learning	Students will be given a graphic organizer, a Power Word, and with a partner they will define the word, think of a synonym for that word, and use the word in a sentence. Their information and all components will be shared in Clips, students will have one image per graphic organizer component.
Independent Learning	Students will independently complete a question and answer on their word.
Leveled Independent Learning	Using Short Reads, students will complete the day's task.
Exit Slip	Completed response questions.
Accommodations for Students Receiving Special Education Services	Read directions, questions and answer choices aloud Preferential seating Small group Use of graphic organizers Modified rubric to revise/edit Extended time (not to exceed one school day) Access to a dictionary and/or thesaurus Shortened Assignments
Accommodations for Students Receiving English Language Learner Services	-Translation from English to Spanish when needed. -Work in small groups, and independently with students -Move around the classroom, assisting all -Keep ELL students focused and on task -Teaching/Reviewing skills not learned for grade level -Testing with accommodations.