

Lesson Title: War Comes to Akron

Lesson Created by: Jacquie Wert

Suggested Class Subject & Grade: 5th Grade

Lesson Duration: 1-2 Class Periods

Ohio's New Learning Standards

Economics:

14. The choices people make have both present and future consequences

15. The availability of productive resources (i.e. human resources, capital goods and natural resources) promotes specialization that leads to trade.

English Language Arts:

College and Career Readiness (CCR) Anchor Standard 1:

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

5th Grade: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

Lesson Abstract

Students will closely examine both primary and secondary sources as well as critically watch the video, *Lost Voices of the Great War* to identify changes to Summit County using three lenses: (A) Economic Change, (B) Social Change and (C) Technological Change.

Objectives- Identify 1-4 Instructional Objectives

1. Students will view specific portions of the video, *Lost Voices of the Great War* as an introduction to one of the three changes brought forth by involvement in WWI.

2. Using the video as one resource, groups of students will examine a primary document that aligns with one of the cultural changes introduced in the video. Groups will use information from the video as well as their primary source to create a 5-W chart (Who, What, When, Where, Why) that summarizes information from each. The 5-W chart will also include answer(s) to the assigned question(s) for the viewed segment only.

3. Groups will present their findings on their 5-W chart to classmates.

Primary/Secondary Sources

#	Title	How source is used in the lesson	
Source			
Handout	5 W Chart (all groups)	Each group, after reviewing an assigned portion of the video, <i>Lost Voices of Great</i> <i>War</i> and a primary document, will complete the chart that will be shared with	
ıt 1		their classmates	

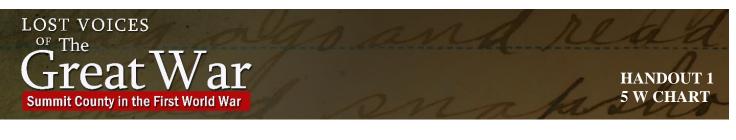
Handout 2	Lost Voices of the Great War Guided Questions (all groups)	After watching the assigned segment of the video, students will include answers to their questions on the 5W chart.
	"Lost Voices of the Great War" Video (all groups)	Assigned segments of the video are to be viewed by small groups as they work to complete their 5-W chart
1	Liberty Bond Poster (Library of Congress) <u>https://www.loc.gov/item/2002719413/</u> <i>Lost Voices</i> - Segment 10: "Every Citizen a Soldier" (27:19 - 30:15)	View segment 10 of <i>Lost Voices of Great</i> <i>War</i> and use copy WWI Liberty Bond poster to complete 5W chart
	Group A-1	
2	Transcript of F.A. Seiberling letter to his wife Gertrude, August 6, 1914 Lost Voices - Segment 1: " Poor Me Across the Ocean " (03:03 - 05:24)	View segment 10 of <i>Lost Voices of Great</i> <i>War</i> and read the transcript of F.A. Seiberling's letter, paying close attention to the second paragraph. Complete the 5W chart
	Group A-2	
3	Personal letter from F.A. Seiberling to son Fred, July 30, 1918 (Ohio Memory Collection- Ohio History Connection) <u>https://www.ohiomemory.org/digital/collection/p16007co</u> <u>ll51/id/6776/rec/3</u> <i>Lost Voices</i> - Segment 7: "The Purposes of the War" (16:02- 19:50)	View segment 7 of <i>Lost Voices of Great</i> <i>War</i> and read the transcript of F.A. Seiberling's letter. Complete the 5W chart
	Group A-3	
4	Second Liberty Loan Drive Committee Report -October 27, 1917 Lost Voices- Segment 10: "Every Citizen a Soldier" (27:19 - 30:15); Segment 11: The Language of Hate (30:16 - 33:32)	View segment 10 of <i>Lost Voices of Great</i> <i>War</i> and analyze the list of contributions to the Liberty Loan effort, October 27, 1917. Complete the 5W chart
	Group A-4	
5	Charles Jackson letter to his father, <i>Akron Beacon Journal</i> , January 13, 1919 <i>Lost Voices</i> - Segment 9: "Duty Calls Loudly" (22:54 - 27:18); Segment 12: The Drive (33:43-3625)	View <i>Lost Voices of Great War</i> segments and read the letter describing Charles C. Jackson's war experience. Complete 5W chart
	Group B-1	
6		View <i>Lost Voices of Great War</i> segment (pay close attention to commentary about women volunteering during the war) and the ABJ article. Complete 5W chart
	Group B-2	
L		<u> </u>

7	Excerpt from Akron Beacon Journal, May 19, 1917	View Lost Voices of Great War segment
	Excerpt from letter from Irene Seiberling to Gertrude Seiberling, August 4, 1918	(pay close attention to how the war affected the children) and the ABJ article. Complete 5W chart
	<i>Lost Voices</i> - Segments 9: "Duty Calls Loudly" (22:54 - 27:18); 13 "I Saw Them Fall" (36:27-41:14)	
	Group B-3	
8	Frank A. Seiberling letter to John F. Seiberling, September 9, 1918	View <i>Lost Voices of Great War</i> Segment 10 and read F.A.S. letter. Complete 5W chart
	Lost Voices- Segment 10: "Every Citizen a Soldier" (27:19 - 30:15)	
	Group B-4	
9	<i>Akron Beacon Journal</i> article, May 19, 1917 and excerpt of letter from Irene Seiberling, August 4, 1918	View video segments and read the transcript of the letter. Complete the 5W chart with an emphasis on changes brought
	Lost Voices- Segment 2: The Red Crosser (05:25 - 07:24)	to groups as a result of service in the war.
	Group B-5	
10	"Explore the [Goodyear] Blimp's History" (pages 4-6) https://www.goodyearblimp.com/relive-history	View <i>Lost Voices of Great War</i> Segment 7 and the Goodyear History link, paying close attention to Wingfoot facility and
	"Blimp B-Class" Photo (Summit Memory Collection) http://www.summitmemory.org/cdm/ref/collection/fulton/ id/104	balloon/blimp information. Complete 5W chart
	Lost Voices- Segment 7: "The Purposes of the War" (16:02- 19:50)	
	Group C-1	
11	Transcript of interview with Harriet Chapman, 2018	View <i>Lost Voices of Great War</i> Segment 7 and read the transcript of Harriet
	Frank A. Seiberling letter to John F. Seiberling, July 30, 1918	Chapman's interview and F.A.S letter. Complete 5W chart that features rubber
	https://www.ohiomemory.org/digital/search/searchterm/F rank A. Seiberling Papers/	products needed for the war
	Lost Voices- Segment 7: "The Purposes of the War" (16:02- 19:50)	
	Group C-2	

Sequence of Instruction

Lesson Element	Allotted Time	Describe Task & Teacher Responsibilities
Introduction	5 Minutes	Distribute copies of the 5W chart to small groups Assign a task from the Economic, Social or Technology list, one to each small group along with copies of pertinent transcripts or photographs as well as a computer or tablet for online sources

Activity 1	20-25 minutes	Allow small groups to view and answer questions relating to their assigned portions of the <i>Lost Voices</i> video as well as	
		accompanying primary document.	
		Small groups discuss what they are seeing and reading to	
		complete a 5W chart that will summarize the Economic, Social	
		or Technological change exemplified by those sources.	
Activity 2 (if needed)	15 minutes	Each group presents their findings to their classmates	
Closing	5 minutes	Post each chart in the classroom for observation at a later time.	
Follow up	55 minutes	View the entire video to answer questions for each video	
		segment.	



GROUP MEMBERS		

Segment of Video_____ Primary document _____

Video Question(s) Answers:

Fill in each box with information that answers each of the 5-W questions.

WHO?		
WHAT?		
WHEN?	 	
WHEDE9	 	
WHERE?		
WHY?		

HANDOUT 2 GUIDED QUESTIONS

SEGMENT QUESTION(S)

- 1 How did WWI negatively affect businesses (particularly Goodyear) in Akron?
- 2 How did ordinary people volunteer to help the Allies (List 2-3 examples)?
- 3 Who were the members of "Battery B"?
- 4 On what date did the U.S. officially declare war on Germany?

Describe how a soldier's monthly pay was broken down.

- 5 What event did both letters to Mrs. Stone describe?
- 6 How was the 93rd Division different from other African American units?
- 7 List <u>two</u> reasons why Akron grew so quickly during the war years.
- 8 Who were the Fighting "Goodyearites"?
- 9 List <u>two</u> reasons why the rubber industry needed additional employees during the war?

Name <u>one</u> solution that helped solve this problem.

10 What does the phrase "Every Citizen a Soldier" mean?

List two ways Americans were encouraged to buy Liberty Bonds.

11 What large group faced prejudice in America during WWI?

List two ways the Seiberling family demonstrated their patriotism.

- 12 List <u>two</u> conditions American soldiers faced after they saw action in Europe in the fall, 1918.
- 13 List <u>three</u> health concerns held by soldiers who served on the front line.
- 14 What was the date of the Armistice (when the fighting stopped on the Western Front in Europe)?

According to his letter home, what is Fred Seiberling's dearest wish?



Third Liberty Loan Poster by Herbert Andrew Paus, 1917

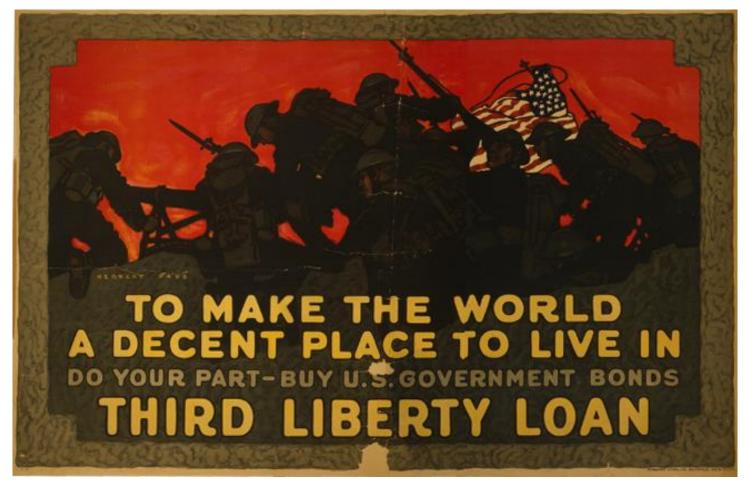
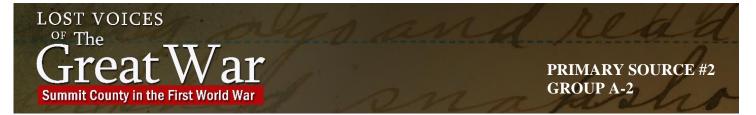


Image courtesy, Library of Congress Prints and Photographs Division Washington, D.C.



Personal letter from F.A. Seiberling to Gertrude Seiberling, August 6, 1914 (Be especially attentive to the bold section of the letter for the 5-W chart)

My Dear Hunsty,

Instead of riding on the peaceful waters of St. Clair Lake at this hour enjoying the company of the children, here I am at the Waldorf due to leave in a half hour for Watertown, N.Y. after an intense day in N.Y. All this because a fanatical half-crazed Serb killed an Austrian Prince and his wife; an act that set fire to all Europe throwing millions of men in deadly combat that will make a record of carnage and blood such as history has never known and in its influence already reaches poor me across the ocean.

The crude rubber all comes from foreign countries. The war coming now might without notice find us with little stock on hand. Subsiquentially [sic], all merchant shipping has ceased. No gold can be obtained with which to buy rubber even though we could get an American ship to bring it to us. And there are only (6) all told available when 600 would be insufficient at this time. Result- Akron manufacturing can run from 1 to 4 weeks full time or longer on reduced time, and we are reasonably sure to have half of a working population idol in September and all of it by November unless England shall wipe the German off the sea

The dispatches all indicate that Germany is getting the worst of it on sea and land, but as the sources of news are wholly from France, Belgium, and England, it must be taken with much salt. Belgium has whipped Germany before Liege. When it is all over, I ____ will find Germany has beaten them and has her army on French soil. Should the impending naval battle result in favor of Germany, the confusion would be indescribable...

Affectionately,

Frank.



PRIMARY SOURCE #3 GROUP A-3

Personal letter from Frank A. Seiberling to son, John F. Seiberling, July 30, 1918 - F.A. Seiberling writes to his son Fred to inform him of the economic predictions he has for Goodyear Tire (Be especially attentive to the bold portion of the letter).

July 30, 1918.

My Dear Frederick,

I have not written you before, not having your address, and only learned recently that letters addressed to you in New York City would be forwarded to the proper address on the other side. England or France, tho [sic] rumor has it here that your Company was landed in England...

The news since you left this country has been very cheering, with every indication that the turning point of the war has arrived. Foch's strategy is something more than a name. He has certainly made good in smashing the German offensive and I am fully convinced that if he can hold the line on the Aisne until Winter, **next Spring**, with the addition of at least another million men from America, the tramp-tramp-tramp to Berlin will surely begin. More and more each hour this country is being licked into shape so that the energy of its manpower is being devoted to the purpose of the war. Business non-essential is being cleaned out and shut down, and business essential graded so that the most important has the right of way. The automobile business, outside of trucks, is practically going to be stopped next year, and our pneumatic business will be more than cut in two. We are expecting orders hourly to cut our production in two July and August. Fortunately we have so much war business in truck tires, balloons and gas masks (the order for the latter doubling up) that we can keep running in pretty good shape when some of our competitors will be almost stopped. Your Uncle Louie, I'm afraid, is going to have a hard time of it until the war is over.



PRIMARY SOURCE #4 GROUP A-4

Second Liberty Loan Drive Committee Report, October 27, 1917

Adamson, A. \$5000. *App. Claire. \$35,050. Allen, George G\$13,150. Adams, F. H. \$65,000. Andrews, J. H. *Ayers, A. F. \$42,000.

*Brown, L. D. \$60,000. Bruner, C. I. \$96.750. *Burnett, A. W. \$37,500. Barber, O. C. Burkhardt, Gus. 5000. Boesche, Wm. A 9100. *Bailey, I. R. \$47,150.

Carnahan, F. G. \$10,000. Cooke, F. C. 15, 650. Camp, Louis 25, 050. Camp, Henry. 15, 250. Carkhuff, S. G. 117, 500.

Dietz, Carl \$5000. Dannemiller, } Dodge, B. L. \$3100. Deible, E. C. Doyle, D. A.

Dangel, Joseph\$6500.

Evans, Wm., J&34, 150 *Eager, Wm. H\$75,000

Firestone, R. 10119.000 Frank, W. J.\$2000.

*Griffith, W. 1\$30,250.

Hill, Geo. R. \$26,000. Held, E. R. 100,000. Harter, O. N. 6200. Holcomb, F. E. 5000. Hall, P. D. 2200.

Kerch, John. \$62,100. Litchfield, P. W.\$50,000.

Loomis, J. P. 25,600. Loeb, Louis. 500. Long, M. S. 64,500.

Mulcahy, Cornelius. \$45,000. *Myers, Ira E. \$67,400.

Grand total \$3,587,200.



Special Liberty Loan Committee OF ONE HUNDRED

Headquarters Room 201 Second National Building

FRANCIS SEIBERLING, Chairman A. W. BURNETT, Secretary

Goal of Our Committee is \$2,500,000.00

Akron, Ohio, October 27, 1917917

We have received subscriptions which we Robertson, Jas G112,500. would like to mention but on account of space *Rowley, J. M. \$2500. would like to mention but on account of space Rowey, H. K. 56, 100. cannot do so. We have arranged to have proper Raymond, H. K. 56, 100. Rinchart, A. B. 103, 200. t do so. We full newspapers. We congratulate every member of this Com-Robinson, R. 25,000. Reed, Dr. F. C. 226,000. Rutherford, W. 074,100. mittee for the magnificent achievement. You have sold in fifteen days a total of \$3,568,300.00 of Second Liberty Loan Bonds, at *Smith, Fred E. \$30,500. Firestone, H. S. \$162,500 ostage and stationery. There are two things that are chiefly re-sponsible for your success, one is the loyal manner in which this loan has been supported Galt, H. A. \$50,000 other is the fact that a number of the members Stuart, E. W 13,000. Gibbs, H. H. 220,000 of this Committee early in the campaign Schneider, Phil 19,600 by the larger corporations of the City - the caught the spirit of the plan. The Country, the City and the general Committee appreciate what each and every one of you have done. We appreciate each sub-scription, whether large or small - all con-Shriber, B. A. Houser, H. M. 331,350. tributed equally to your success. Hall, W. 224,100. Howland, F. C. 226,000. Hemphill, James R. 6200. Hemphill, James R. 6 Hawkins, Geo. N\$24,500 the following BENEDICTION: -When the attrition of time shall have robbed the marble slabs which mark your last resting places of their expressive lineaments, the memory of the patriotic service which you are rendering to your Country will still remain fresh in the hearts and minds of countless generations yet unborn.

The stars indicate the Committee's Flying Squadron. The amount opposite the name of each member of the Committee indicates the total subscriptions secured by such member as of the above date.

Myers, I. S. *McLaughlin, C. W. \$24,000 Marshall, T. C. \$800. Morgan, Crannel 15,000. Mason, F. H. 52,000. Manton, H. B. 67,800. Manton, I. R. 25,600.

Noah, A. H. \$11,000. Noble, N. S. \$50,000.

O'Neil, M.\$10.500.

Pfeiffer, Jacob. \$80,000. Pflueger, Jos. 2500 Pillmore, R. M. 25,600 Palmer, W. E. 50,000 Palmer, Chas. H. 311,000 Palmer, F. J. \$1200. Parker, George. \$23,000.

Raymond, C. B. \$60,100.

Seiberling, F. A. 260,000. Shaw, E. C. 555,000 Seiberling, C. W67,500 Stadelman, G. M 50,000 Slabaugh, W. E 518,550 Sawyer, W. T. \$10,300. Schneider, Phil. \$19,600. *Sieber, George \$25,900 . Stone, N. C. \$30,000. Sumner, J. M. Saalfield, A. J.\$1800. *Seiberling, Francis \$35,950. Theiss, F. B. \$26,000. Turner, E. C. \$83,100.

Williams, J. K. \$23,000. Weld, J. H. 500. Wade, Mulford 1700.

Young, W. E.84,400. Yule, W. H. 86,600. Yeager, C. H. 10,200.

*Ziliox, Sam F. \$26,900.



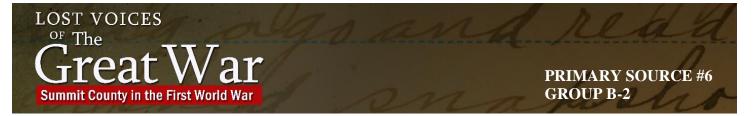
Excerpt of letter written by Charles C. Jackson to his father- reprinted in the January 13, 1919 *Akron Beacon Journal* (Be especially attentive to the bold print portions of the letter)

My Trip to France is one that I would hardly have taken as a civilian. It has certainly been instructive and, under the circumstances, very pleasant. From Brest, our landing place, to Alsace, then back through Paris to just southwest of Laon where I joined the 370th (the famous Black Devils). We drove the Boches all the way to the Belgian border. I had the distinct honor of being on the front line during the last 20 miles of the drive.

We were in a town on the Belgian border at 11 o'clock a.m. on Nov. 11. The Germans occupied one side of the town and we had the other side. I consider this drive as one of the greatest experiences of my life, if it is not the very greatest. I saw more happiness on that trip than I have ever seen anywhere. Can you imagine yourself the liberator of a lot of people who have been enslaved for over four years? Well, that's just what we were. And those liberated people didn't fail to show us their appreciation of our deed. I'll have to save full details of this trip till I return, for I just cannot write it all. We know that by having rendered faithful service here in France, we, as negroes [sic], have bettered conditions for the negroes' future in the U.S.A.

While the actual fighting is over, hour [sic] service over here is not yet complete. We are to be a part of the army of occupation. We expect to leave in a few days for either Germany or Austria. We may be there all winter.

I forgot to tell you, I've been appointed judge advocate of the special court of my regiment. And one more little thing I'll mention: **On our drive to Belgium, I won the French** war cross, the Croix de Guerre, 'for capturing the town of Lorgny in the face of machine gun fire, and under adverse circumstances.'



Excerpt from, "Garden Party for Blind Fund Planned at Stan Hywet Hall" *Akron Beacon Journal,* June 20, 1917 A portion of an announcement of a fundraiser to support blinded survivors of WWI (Be especially attentive to the bold print portions of the letter)

"Preparations are being made to make the garden party to be given Saturday afternoon from 2 to 7 at "Stan Hywet hall," one of the largest affairs ever given in Akron. The affair will be given to raise funds to assist in the relief work of the British, French, Belgian, and American society for those who are made blind by the war.

This is to be a permanent endowment administered by a central committee, who will take care of all blinded soldiers and provide instructors and homes where these most unfortunate victims of the war may be taught a trade and enabled to assist in their own maintenance...a great effort is being made to raise enough money to properly care for these martyrs to the cause of liberty."



Excerpt from Akron Beacon Journal article, May 19, 1917

Mrs. Lindon-Smith reported about her visits to France and Belgium and requested assistance from the women of Akron with providing clothing for surviving children.

"Before a gathering of almost 500 women, members of the Women's council and affiliated organizations, at "Stan Hywet hall," the house of Mrs. F. A. Seiberling, Friday afternoon Mrs. Lindon-Smith of Boston, gave an intensely interesting talk on her own experiences on the battle fronts of France and Belgium.

Mrs. Lindon-Smith spoke in particular of the homeless children of France and Belgium. She was one of the heads of the committee in charge of the homeless children, which has already cared for more than 2000 children....

"In every one of the thousands of hospitals in France," she said. "American supplies are being used. The French feel very grateful to the Americans."

Mrs. Lindon-Smith made an appeal to Akron women to make the little garments for the children to wear while being cared for in the sanitoriums [sic]."

Excerpt of personal letter from Irene Seiberling to Gertrude Seiberling, August 4, 1918 - Irene is looking at a machine that cuts cloth from patterns to be sewn together to make clothes for war survivors.

"...I arrived in New York at 2:30 and went directly to the work rooms of the 'The Children of the Frontier' where I took a lesson in using their cutting machine with the idea, in view, of getting one for Akron, which would make it possible for all of the garments made for the Frontier Children to be cut in Akron, instead of sent on from [New York] with that extra bother & express expense. The machine is very simple to operate and I am most anxious to get one for use in Akron. Mrs. Smith met me at the work room & talked over her work with me relative to Akron and the 'War Chest Fund,' etc."



Excerpt of Frank A. Seiberling letter to son John F. Seiberling,

September 9, 1918 - F.A. Seiberling is describing how local citizens are contributing to the war effort at home in Akron.

...Meantime this nation is daily getting more and more into the idea that every citizen is a soldier and has got to do his part, and it won't be long before there is such a feeling against the man who strikes that they will make a soldier of him whether he wills or not. We have had two gasless Sundays in succession, with the end in view of conserving gasoline, and it is perfectly astonishing how willingly the people have accepted the request - which is not an order. With 10,000 cars in Akron, except those authorized to doctors and for government work, not one was running in our city yesterday, so that we had a quiet Sunday that would compare with Akron as a village. This order was applied to all cities east of the Mississippi River and was universally observed. ...



Letter from John F. Seiberling to Frank and Gertrude Seiberling, November 20, 1918

The war is over and Fred Seiberling writes home to his parents relating his hopes for the future. (Be especially attentive to the bold portions of the letter)

... For the dawn of Peace has again illumined a world long struggling in darkness and misery and suffering humanity, straightening its heavy burdened shoulders, and raising its bowed and battered head, looks toward the light and gives thanks and for one transcendent moment, forgets the pains and bleeding wounds, in the supreme joy of peace and victory. Even for the vanquished there is a reason for Thanksgiving....I hope it will be my good fortune to get home as quickly as possible and again take up the pursuits of peace times. For after all it's home and there is no place like home. And perhaps I may be able before long to have a house of my own in which my young wife and little boy (I am mighty eager to see them both) and myself can live and enjoy life together. And perhaps before many years most of my brothers and sisters will married [sic] and then indeed there will be some great reunions and family gatherings at "grandma's and grandpa's." And we can have a Santa Clause for the grandchildren (at least I hope I am not the only & original producer of grandchildren) and a Christmas tree and the jolliest and happiest times imaginable in that fine big home. Stanhywet [Stan Hywet].



PRIMARY SOURCE #10 GROUP C-1

Blimp "B-Class"

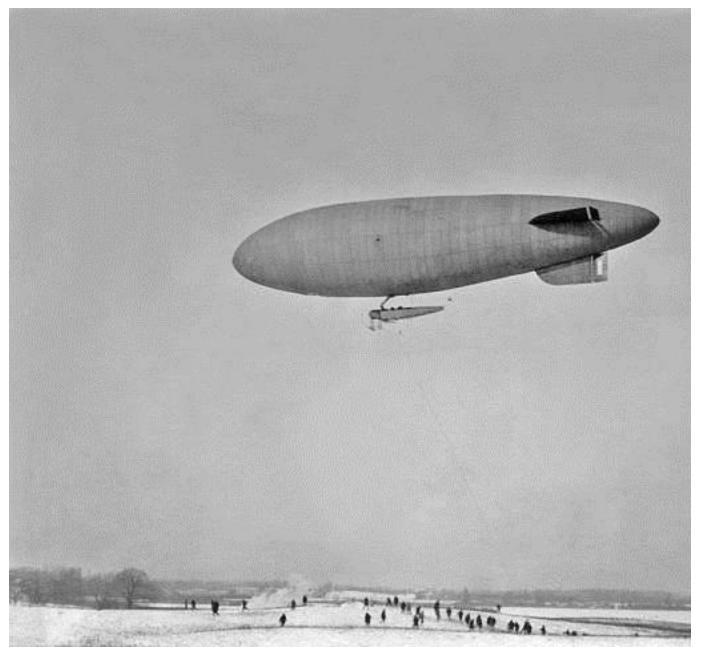
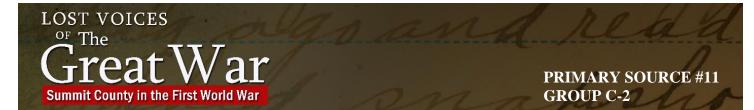


Image courtesy Akron-Summit County Public Library, "Summit Memory Collection"



Rubber Products Made in Akron during WWI - Excerpt from interview with Harriet Chapman (great granddaughter of F.A. and Gertrude Seiberling), May 14, 2018.

They made any kind of rubber good that could be used in the war effort. So, boots need to be resistant to water so they would make rubber soles that kept ... the men from getting trench foot. And trench foot sounds like something that you could survive very easily today but if your foot or your feet are constantly wet, they become immediately susceptible both to infection and to weakness...the trenches and their very rough conditions made rubber boots something as simple as a really good solid rubber boot vital and really vital to people's lives and the success of the war effort. But anything you can think of that could carry things or insulate things without deteriorating like leather and other organic materials-- rubber served a great purpose. Not least of which was tires.

Frank A. Seiberling letter to John F. Seiberling, July 30, 1918 - F.A. Seiberling writes to his son, Frederick, telling of products being manufactured by Goodyear for the war effort (be especially attentive to the bold portions of the letter).

My Dear Frederick:

I have not written you before, not having your address, and only learned recently that letters addressed to you in New York City would be forwarded to the proper address on the other side. England or France...

The news since you left this country has been very cheering, with every indication that the turning point of the war has arrived... More and more each hour this country is being licked into shape so that the energy of its manpower is being devoted to the purpose of the war. Business non-essential is being cleaned out and shut down, and business essential graded so that the most important has the right of way. The automobile business, outside of trucks, is practically going to be stopped next year, and our pneumatic business will be more that cut in two. We are expecting orders hourly to cut our production in two July and August. Fortunately we have so much war business in truck tires, balloons and gas masks (the order for the latter doubling up) that we can keep running in pretty good shape when some of our competitors will be almost stopped...